



**DEPARTMENT OF THE ARMY**  
US ARMY CADET COMMAND, 5<sup>TH</sup> BRIGADE  
SAN ANTONIO INDEPENDENT SCHOOL DISTRICT  
**LUTHER BURBANK IB WORLD HIGH SCHOOL**  
**JROTC BULLDOG BATTALION**  
1002 EDWARDS STREET  
SAN ANTONIO, TX 78204



**LUTHER BURBANK IB WORLD HIGH SCHOOL (JROTC)**  
**BULLDOG BATTALION**  
**SCHOOL YEAR 2024/2025 CLASS PLAN**

**COURSE:** Junior Reserve Officers Training Corps (JROTC) I, II, III and IV  
(Leadership Education and Training [LET] Levels 1, 2, 3 and 4)

**COURSE DESCRIPTION:** The mission of the Army JROTC program is *to motivate young people to be better citizens*. The program prepares high school students for responsible leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens. The program promotes graduation from high school. It is a cooperative effort on the part of the U.S. Army and the school. Although the JROTC program is NOT intended to recruit potential military personnel; with satisfactory completion of the program may lead to advanced placement credit in the Senior (college) ROTC Program or advanced in rank upon enlistment in the U.S. Armed Forces.

- **GRADES:** 9 – 12
- **ARMY INSTRUCTOR (AI):**
  - Paul W. Russell, 1SG, U.S. Army Retired
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**CREDIT:** One Physical Education (PE) or one Elective credit per year (1/2 credit per semester). Promotion to the next LET level is awarded upon the successful completion of two (2) semesters.

**ENROLLMENT REQUIREMENTS:**

a. Cadet/student administration in JROTC must be consistent with the principles contained in AR 145-2. To be eligible for enrollment and continuance as a member of the JROTC unit, each Cadet/student must meet the following requirements:

- (1) Education: The Cadet/student must be enrolled in:
  - (a) Full-time regular course at an institution offering JROTC instruction, or
  - (b) Cadet Distance Learning Program. The number of Cadets enrolled in the Cadet Distance Learning Program will not exceed 2% of the unit. For additional information, refer to the following website: <https://www.usarmyjrotc.com/library>.
- (2) Grade: The student must be in eighth grade or above during the school year of enrollment.
- (3) Academic standing: The student must maintain an acceptable standard of academic achievement and standing as required by JROTC and the school.
- (4) Conduct and character: Cadets must maintain an acceptable standard of conduct. Cadets in leadership positions are expected to demonstrate high personal standards to

set the example. Instructors may remove Cadets who fail to meet standards from leadership positions.

(5) Physical condition: The student must be able to participate in the physical education program in the school. Students enrolled in an adaptive physical education program may participate. However, the school will provide any special equipment or additional instructors that may be needed to instruct these students at no cost to the government. The school must also work with the instructor to ensure these students do not disrupt the presentation of the JROTC curriculum.

(6) JROTC Uniform: The Cadet must agree to wear the Army JROTC uniform IAW school/district policy.

(7) Automated record: The unit will maintain an automated record for each Cadet in the JROTC Unit Management System (JUMS) and archive it for a period of five years after leaving the program.

(8) Instructors may enroll students previously denied enrollment or disenrolled from JROTC, if the student corrected the problems or deficiencies that previously caused non-acceptance or disenrollment, as long as they otherwise qualify.

**TEXTBOOKS:** Students are assigned **Leadership Education and Training (LET)** Units 1, 2, 3, 4 and/or 5 textbooks, depending on their LET level. First year cadets are LET Level 1, second year cadets are LET Level 2, etc... Unit 5 - All LET Levels (Electives): Continuing Education for Leaders textbook offers a variety of content to further support JROTC core skills and abilities. There are six chapters, some to support and enhance existing program content and some to introduce you to brand new topics and content. Each Unit textbook has corresponding exercises. Textbooks are normally maintained in the JROTC classroom and electronically for cadet use.

**CONTENT STANDARDS TO BE EMPHASIZED:** Performance assessment is driven by competencies, major skills or abilities needed to perform a task efficiently and effectively. Course competencies are desired outcomes stated in observable and measurable terms telling students what they will be able to do, as the result of a given learning experience. There are 84 competencies in the JROTC program (LET 1 through LET 4) numbered consecutively, allowing them to be traced and linked to competencies in other instructional units and to the desired learning outcomes throughout the entire curriculum.

### **STUDENT LEARNING OUTCOMES**

1. Maximize potential for success through learning and self-management
2. Develop leadership skills
3. Incorporate principles of mental and physical wellness into behaviors and decisions
4. Build effective relationships with peers, co-workers, and the community
5. Apply physical and political geography to building global awareness
6. Correlate the rights and responsibilities of citizenship to the purposes of the U.S. Government
7. Relate events in U.S. history to choices and responsibilities Americans have today

8. Characterize the role of the military and other national service organizations in building a democracy and maintaining peace in a democratic society.

### **JROTC Program Outcomes**

The program outcomes of the JROTC program are:

- Act with integrity and personal accountability as you lead others to succeed in a diverse and global workforce.
- Engage in civic and social concerns in the community, government, and society.
- Graduate prepared to succeed in post-secondary options and career pathways.
- Make decisions that promote positive social, emotional, and physical health.
- Value the role of the military and other service organizations.

These program outcomes describe what JROTC cadets should know and be able to do upon successful completion of the JROTC program. They serve as a tool for summarizing and communicating the intended results of the JROTC program. The program outcomes provide the foundation for mastery of the intended proficiencies and help instructors and cadets begin and progress through the curriculum in a collective manner.

### **Core Abilities**

1. Build your capacity for life-long learning
2. Communicate using verbal, non-verbal, visual, and written techniques
3. Take responsibility for your actions and choices
4. Do your share, as a good citizen in your school, community, county, and world
5. Treat self and others with respect and dignity
6. Apply critical thinking techniques

The JROTC core abilities describe the broad, life-long skills that every cadet needs for success in all career and life roles. They are drawn from the overall goals and values that drive the JROTC program. Core abilities are not learned in one lesson or LET level, but rather they are linked to lesson competencies in order to integrate throughout the JROTC curriculum.

### **Competencies**

Each JROTC lesson addresses competency as the intended learning result. Competencies describe discipline-specific skills, knowledge, and attitudes that are measurable and observable. Performance standards (criteria and conditions) provide the specifications for assessing mastery of a competency. Cadets demonstrate they have learned competencies by applying them in the completion of assessment tasks that require them to do one or more of the following:

- Make a decision.
- Perform a skill.
- Perform a service.
- Solve a problem.
- Create a product.

## **COURSE REQUIREMENTS:**

**Supplies:** Cadets will need Pencil and paper for class; Soft cloth/rag for cleaning brass to maintain cadet uniforms. Uniforms will also require periodic cleaning (NOTE: Pants and slacks should be DRY CLEANED). All other supplies are furnished for use in the classroom.

**Attendance / Participation:** Cadets are expected to attend all mandatory scheduled training (e.g., **Class Instruction, Parades, Service-Learning Projects, and Ceremonies**) unless a written excuse is received from physician or parent/guardian. Also, **participation in extracurricular activities/ Special Teams Events are highly encouraged** but voluntary. Extra credits (merits) are awarded for participation in extracurricular activities (e.g., school and community service events).

**Class Work:** Class work is primarily lecture, audio/visual, hands on and participation demonstration (e.g. drill and ceremonies).

**Other Expectations:** Students are expected to be present for instruction at prescribed times, present a neat and well-groomed appearance, conduct themselves in a mature appropriate manner, follow instructions given by instructors and cadet (student) leaders, wear the appropriate uniform in the proper manner, and complete homework assignments, as instructed. Unexcused absences, non-participation in mandatory scheduled training, swearing, rudeness, or fighting are grounds for lower grades, reduction in rank, and/or dismissal from the JROTC program. Students are responsible for making up missed assignments and/or tests. *Students will NOT be allowed to make up assignments or tests given on days for which they have an unexcused absence.*

**GRADING POLICY:** Grading Period (nine week) grades and Semester grades are determined in accordance with the following SAISD's grading policy.

The following grading scale will be utilized for recording students' grades in grades 1 – 12:

90 – 100 = A

80 – 89 = B

75 – 79 = C

70 – 74 = D

69 or below = Failing

To achieve the point total listed above, the following comprise the key components of JROTC grades:

- Class Participation 20% of grade.
- Unit and Program Team Participation 20% of grade
- Formations, Uniform Inspections, JROTC Activities and Ceremonies 40% of grade.
- Exams, quizzes & class work 20% of grade.

**NOTE: Unexcused absences from scheduled "Uniform Days (every first A and B Day of the week)," may be made up on the second "A and B Day of that same week.**

**HOMEWORK POLICY:** Homework is rarely assigned beyond normal review of class notes, in preparation for class participation and tests. This is to permit students time to focus on their other academic classes. When assigned, homework is expected to be returned to the next class

period or as directed by the teacher. All points credited toward an assignment will be deducted if that assignment is not turned in.

**Challenges & Opportunities**

JROTC teaches self-discipline, confidence, and pride in a job well done, and it offers you challenges and opportunities to:

- Sharpen your communication skills.
- Promote and encourage citizenship through participation in community service projects.
- Develop your leadership potential.
- Strengthen your self-esteem.
- Improve your physical fitness.
- Provide incentives to live drug-free.
- Promote your graduation from high school and develop a solid foundation for career development.

If you have any questions, please contact email me at [prussell1@saisd.net](mailto:prussell1@saisd.net) or call me at 210-228-1210 x 32067.

Paul W. Russell, Sr.  
1SG, U.S. Army Retired  
Army Instructor, JROTC  
Luther Burbank High School

**Title IX:** Title IX of the Educational Amendments of 1972; section 504 of the Rehabilitation Act of 1973, as amended. SAISD's Title IX Representative is **Victoria Bustos at vbustos1@saisd.net** and phone number 210-554-2580.

Date: \_\_\_\_\_ Cadet Signature: \_\_\_\_\_

Date: \_\_\_\_\_ Parent/Guardian Signature: \_\_\_\_\_